

1. We were in the bottom 3 for a while and now we are JUST above it. Even though the university has created an office for student success, we (as the faculty) have not heard or instructed what should be changed to make an improvement on the metric. Can President Martin provide any additional details about how faculty can meaningfully contribute to improving FGCU's standing in the state metrics, the value of a degree from FGCU and FGCU student success in general? What can we do to help?
2. Why are we floating the idea of trimesters before discussing other ways to use space in summer? Why would we put ourselves out of step with the rest of the state/country?
3. Are there plans to keep provost Llorens beyond the current 12-18 month plan? If not, what are the plans for finding appointing a permanent provost? What role will faculty play in that process?
4. No question, just a thank-you for engaging in good-faith bargaining with our union.
5. When will the administrative reorganization be completed?
6. What was the purpose of the "Budget 2.0" email that was sent to faculty recently? Were you trying to set expectations for research at FGCU? Do you see a key role of "teaching faculty" to support endeavors of those who engage primarily in research? Are we trying to raise our research profile? If so, how will you reconcile that with our heavy teaching load?
7. Why has management chosen to remove Academic Advisors from their In-Unit status? What specific tasks can Academic Advisors accomplish if they are Out of Unit that they cannot perform if they are In Unit?
8. In what ways do you intend to demonstrate the FGCU mission to practice and promote environmental sustainability?
9. Would it be possible to explain the FGCU Academy at Bonita Spring High School? Are we supplying faculty to each over there? Is it going to be high school teachers teaching our classes and we have no say in the matter? There has been a bit of radio silence on this initiative and since it pertains to our Gen Ed courses (which many majors use as recruitment to the majors and it is a question of quality control), it would be nice to hear a bit more about policy and procedure.
10. How do you see the university changing in the next 5 years? What programs will see the most changes?