

MINUTES

Faculty Senate

Friday, November 15, 2013 9:30-11:30 am

Cohen Center 214

In Attendance: Anstadt, Bacigalupi, Benford, Brazzeal (Sulekha Coticone, alternate), Brooks (Alberto Condori, proxy), Buzasi, Carlin, Carothers, Condori, Croshaw, Epple, Erdman, Felton, Finley, Foote, Gilbert (Doug Carothers, proxy), Gunnels, Kakareka, Krome, Nguyen, Paine, Pavelka (Martha Rosenthal, proxy), Perretti, Renard, Rosenthal, Stecher, Torres (Venkataramana Gadhamshetty, alternate), Urakawa, van Duijn, Venglar (Eric Shamus, alternate), Villiers.

Absent (without Alternate/Proxy): Hung-Simons, Zhao.

Guests: Ronald Toll (Provost), Paul Snyder (PIP), Luis Vargas (Student Government), Jennifer Baker (Academic Affairs), Beth Elliott (UFF-FGCU), T.C. Yih (ORGS), Danielle Rosenthal (Grants and Research Team)

Media: Eagle News

Summary: Tom Mayo from Facilities Planning gave a presentation on FGCU's Buckingham Property and asked for input from faculty about how the property might be used in the short term and long term. Faculty Senate discussed a motion on the floor that the Senate should support a ban on smoking and smokeless tobacco products on campus; the motion was passed. Proposed changes to the Excellence in Scholarship award guidelines were referred to a newly formed ad hoc team composed of the chairs for the excellence award committees; this team will consider the proposed changes and examine all award criteria to look for consistency between them. The Grants and Research Team and the Office of Research and Graduate Studies shared changes to the Research Day application process and new options for poster printing.

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering	Shawn Felton	Eagle News and Naples Daily News representatives are present today.		
2) Approval of Minutes of November 1	Anna Carlin	Correction: Fix spelling of Bacigalupi's first name.	Minutes were approved with the correction.	
3) Old Business a) Presentation on Buckingham Property	Tom Mayo, Director of Facilities Planning	Mayo: Safety and Facilities Committee is starting to plan what could be done with the property. The Provost has charged us with the start of a master planning process for the property. We have realized that we were missing some input from the faculty, who are often the most creative and knowledgeable groups on campus. We are reaching out to the faculty to gather ideas on how this property could be used.		

		<p>It was acquired in 2010 and was previously Gulf Coast Center, a residential community of developmentally disabled persons. 300 acres of the property are cleared and developed, 200 acres of natural land. The property is adjacent to some Lee County 2020 (conservation) land. There are 60 structures on the property, built between early 60s and 70s.</p> <p>Mayo presented a walk-through of the campus with map of buildings and photographs of the exteriors and interiors of the buildings. Campus includes residence halls, administrative buildings, gymnasium/auditorium, infirmary, chapel, classroom buildings.</p> <p>There are 3-4 buildings that are slated for demolition; lift stations are failing; asbestos in some buildings and handicap access is an issue.</p> <p>In the short term- how could we use the property as it is? In the intermediate- What could we do if we put a little money into it? In the long-term- let's dream, what we could do with it in 20 years.</p> <p>Mayo's presentation is on the facilities planning website. I will be put on the senate website, too.</p> <p>Eagle News did a video drive thru as well, search Youtube for FGCU and Buckingham.</p> <p>Carothers: Do you know how many people lived there when it was in use? Toll: At peak usage there were 1000-1200 clients.</p> <p>Villiers: suggested that the SFC reach out to the community off campus to get ideas or investment for this property.</p> <p>Stecher: Suggested hosting a concert to generate profits that could possibly be split with a charity.</p> <p>Buzasi: Do you know much about the area surrounding the campus and any plans for development? Mayo: The area is mostly residential; people that live there want to maintain a rural experience.</p> <p>Paine: Is any of the housing usable for visiting artists? We are using it for storage, is that okay? Mayo: Yes, it is certainly a great place for storage right now. Before we talk about using the housing, we would need to get them inspected by the various agencies to make sure they were</p>		
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		safe.		
b) Action Item: Motion on Tobacco-Free Campus	Shawn Felton	<p>The motion on the floor is: Faculty Senate supports a ban on smoking and smokeless tobacco products, including e-cigarettes. Rosenthal: Made a friendly amendment to remove e-cigarettes from the motion so that people will be able to use them to quit. The amendment was made.</p> <p>Perretti: read a letter representing the opinion of several faculty members in opposition to a ban on smoking. Renard: Are we saying that students that smoke can't come to school here? Stecher: hospitals are non-smoking campuses. Students can smoke before or after they come to campus.</p> <p>Carothers: Concerned that we have not done our due diligence on researching the science of second hand smoke effects.</p> <p>Gunnels: clarified that the faculty can't create policy. Students and staff still have a chance to make their voice heard. We are talking about making a position statement from faculty.</p> <p>Anstadt: Support the idea that we are talking about making a statement as leaders on campus. This is about social responsibility.</p> <p>Krome: Pointed out that if we are talking about health issues with smoking, then we have to look at other things like food vendors on campus and unhealthy food.</p> <p>Buzasi: We have to use the same yardstick on health risks, Drinking is hazardous and causes deaths but we are not talking about the two things in the same way.</p> <p>Benford: Are we talking about using the survey data? Felton: No, we already voted in the affirmative at the last meeting.</p> <p>Foote: Cited past experience with smoking bans in restaurants and how that changed people's behavior in a positive way.</p> <p>Bacigalupi: We did survey CAS on this issue and 8 times as many people as not supported a ban.</p> <p>Condori: brought up concern about where people will smoke if they are not allowed to smoke around the main</p>	<p>Motion to extend time for 10 minutes passed.</p> <p>Motion to call the question by Bacigalupi, Kakareka seconded. 17 yes, 2 no, 3 abstentions. Motion didn't pass.</p> <p>Vote on the motion: 20 for, 6 against, 3 abstentions.</p>	

areas of campus, moving people away will send them into our nature areas.

Elliott: There are many other schools that have done this, like Edison and UF. Van Duijn: Most successful implementations of smoke free campuses coupled the move with large programs to help people quit.

Shamus: This (a ban on smoking) would go along with our mission to have a green campus.

Croshaw: I think that people that disagree with this as a violation of freedoms, I think we can agree that we should get rid of smoking.

Extension of time, 10 minutes.

Luis Vargas: I think that the students need to have a discussion like the faculty are having right now. Students want to make a change but they don't know what.

Carothers: Why are we trying to pass a resolution that we don't think we can enforce or actually enact? Is there a more positive way to do this, maybe be more encouraging people to quit.

Rosenthal: Would like to respond to some of the points of opposition. We already have many violations of our personal freedoms, like seatbelt laws. Enforcement will be harder on a less stringent rule than a blanket ban. It won't be a slippery slope, we can be smart enough to stop before we start talking about banning things like potato chips.

Perretti: It is easier to leave a restaurant than campus. It will be difficult to enforce; we will still have littering. FSU has "breathe easy zones", not a complete ban. When you factor in the cost to society, smokers actually die earlier so they cost less.

Benford: We should put this to a vote to all faculty or use survey data to reflect the opinion of faculty outside of senate. Gunnels repeated the results of the survey done in 2012: 65% of faculty agreed or strongly agreed with making the campus smoke free.

Motion to call the question by Bacigalupi, Kakareka seconded. 17 yes, 2 no, 3 abstentions. Motion didn't pass.

		<p>Benford: How many of faculty responded to earlier survey? Gunnels: 187 responses.</p> <p>Erdman: Just read research that pointed to e-cigarettes becoming a gateway to smoking for younger kids.</p> <p>Stecher: Venglar talked with new faculty that wouldn't have been covered in the survey in CHPSW and they agreed with a ban.</p> <p><i>Vote on the motion: 20 for, 6 against, 3 abstentions.</i></p>		
c) Action Item: Proposed changes to Excellence in Scholarship criteria	Shawn Felton	<p>Felton: The date inconsistencies in the document will be fixed since those are editorial changes; there were no objections from senators to those changes. Stecher asked about the consistency between the award documents.</p> <p>Foote: Support the split between a full and associate professor because the full professor will have a larger body of work.</p> <p>Condori: the current guidelines ask the committee to look at only one year of work.</p> <p>Gunnels: I agree that a full professor will have more of an opportunity to become a strong scholar than an associate level, so it would be fairer to have separate awards.</p> <p>Buzasi: Does the data support these changes, are we fixing a problem that doesn't exist?</p> <p>Bacigalupi: Feedback from CAS showed concern that splitting award would dilute the value of the award.</p> <p>Shamus: Could we start an ad hoc group of the chairs of the award committees?</p> <p>Motion by Shamus: Create an ad hoc team composed of the chairs of the award committees and a representative from Academic Affairs and refer this document and proposed changes to the committee for review. The ad hoc team will ensure consistency between all documents and return their proposed changes to senate for a vote before the next academic year.</p> <p><i>Discussion on the motion-</i></p> <p>Benford: Does a vote for this motion mean that we</p>	<p>Motion to extend time 5 minutes, passed.</p> <p>Motion to extend time 2 minutes, passed.</p> <p>Vote on motion on the floor to create an ad hoc team and refer the proposed changes to criteria to the team: 12 for, 10 against. Motion carries.</p>	

		<p>support the split in the senior award? van Duijn: If you vote to refer the document to this ad hoc committee, that does not mean you are commenting on the merits of the document.</p> <p>Toll: It is late in the year and making changes now would be very difficult to process. Suggest that Tony Barringer or other AA rep sit on the ad hoc team since the office has the long term data.</p> <p><i>Motion to extend time 5 minutes, passed.</i></p> <p>Toll: There was a split in one of the other awards and the result was that there were few candidates in each category, making for awkward situations when awards were not given out.</p> <p>Bacigalupi: Would like to propose that we vote on each item here before we send it back to the ad hoc team.</p> <p><i>Motion to extend time 2 minutes, passed.</i></p> <p><i>Vote on motion on the floor to create an ad hoc team and refer the proposed changes to criteria to the team: 12 for, 10 against. Motion carries.</i></p>		
d) Information Update: Faculty Seating at Commencement Survey	Shawn Felton	<p>Faculty Commencement seating survey: 66 responses. Option 4 was chosen by a small margin. This was the option that has faculty seated in front of students on both sides of the aisle.</p>		
4) New Business a) Information and Discussion: Changes to Research Day	Danielle Rosenthal, chairperson of Grants and Research Team and T.C. Yih, ORGS.	<p>Danielle Rosenthal: The GRT works with ORGS to put on Research Day; GRT does just a small portion of the work that goes into planning the event.</p> <p>Felton: The document you will see today (the abstract submission form) is the result of review and work from ORGS, GRT, Senate Leadership, and discussions with leaders in undergraduate research.</p> <p>D. Rosenthal: This year we are requiring an abstract for posters and presentations. The students will fill out the form, write abstract and submit to faculty advisor. The faculty advisors will then fill out their portion of the form and submit to ORGS.</p>		

		<p>There are new options for poster formats, like multiple PowerPoint slides printed out on letter size paper arranged neatly on the large board. This option will be the most accessible and affordable for students.</p> <p>Erdman: How does the form know which faculty member to go to? The form turns into an attachment for an email and the student enters faculty email address.</p> <p>Renard: Do these guidelines mean that electronic displays (slideshows, videos) shown on a laptop are not allowed? Yih: No, electronic displays are still acceptable. Benford: suggest that an electronic option is listed in the standard format section.</p> <p>Shamus: Section on IRB approval is a little confusing,, suggest that the box just says that IRB approval has or has not been obtained.</p> <p>Erdman: This form as an option to for a faculty advisor to volunteer to be a judge, how would one volunteer otherwise? Yih: We are always looking for judges, someone will sent out a call or find you somehow.</p> <p>Gunnels: Expressed support for the type 2 poster (with multiple letter size printouts). The sciences have had a set format for posters, but we also give talks and this format works very well with that. Encourage people to look at it and use it.</p>		
Point of order		<p>Rosenthal asked for a point of order: Will our position statement on smoking be forwarded to the president following this meeting? Felton answered in the affirmative.</p>		
5) Standing Reports a) Provost Report	Provost Ronald Toll	<p>Toll: Yesterday's promotion workshop was a fine example of groups working together. The feedback was that it was the most informative session they had been to on the subject, including past promotion workshops. Thank you to presenters and attendees.</p> <p>There will be another special meeting of the BOT. The BOG is scheduled to meet before the BOT and so we need to meet before then to look at and approve the annual report for the university. Encouraged all to attend and watch/listen to the meetings.</p> <p>There will have a new chancellor of the SUS, will be voted</p>		<p>Elliot and/or Toll will bring back information about any developments regarding issues of uncompensated teaching.</p>

		<p>in at the BOG meeting next week at FIU. We are waiting to see the new chancellor's platform.</p> <p>Gunnels asked about the status of work on uncompensated teaching. Elliott noted that there was some agreement in the college of education about this issue. Carothers: I don't recall having an opportunity to vote or approve that arrangement in the COE. Felton: asked for Elliott and Toll to bring some more information back to senate.</p>		
b) Student Government Report	Luis Vargas	<p>SGA plans to hand out Thanksgiving meals for up to 200 families. There will be a student Thanksgiving meal for those who won't be leaving campus.</p> <p>Plan to have a Farmer's Market on campus on December 3, 10-2.</p> <p>Put in budget request for \$10,000 to give grants/scholarships for undergraduate students doing research to fund supplies, travel, etc.</p> <p>A Wells Fargo ATM is coming to campus next week. Also, Coke will be the primary vendor on campus.</p>		
c) UFF Report	Beth Elliott	<p>Initial meeting for contract negotiation was held in mid-October. We have a tentative agreement to extend the current contract for one more year, except for salary and benefits. We will clean up dates and get it out to faculty for approval. The current contract expires in May 2014 and the extension would bring it out to 2015. There is an addendum to the contract that talks about salary structures for instructors.</p> <p>Carothers: Is there something in the contract about the evaluation of instructors? Renard noted that criteria for evaluation are determined by each unit. Carothers specified that he was talking about job duties specified for instructors. Elliott: We can look at that when we open the whole contract.</p>		
d) Senate President's Report	Shawn Felton	<p>The Professional Development Fund Grant committee is looking at those applications.</p> <p>Each college should be working on the criteria for student of the year if they want to have one.</p> <p>Dec 2 is the deadline for declaration of intent to apply for promotion. Jan 15 is deadline for portfolio, print and electronic.</p>		

6) For the Good of the Order		Felton: We will have Vee Leonard at our Dec. 6 meeting. If you have questions for her, send to Anna Carlin by Dec. 2.		
7) Announcements	Paine: Dec. 5 opening of senior project art show. Talks will start at 7 pm.			

Next Senate Meeting: December 6, 2013 9:30-11:30 am. Cohen Center 214

Next Senate Leadership Team Meeting: January 24, 2014 12:00- 1:30 pm. Cohen Center 214